

The People Element in Successful Ergonomic Programs

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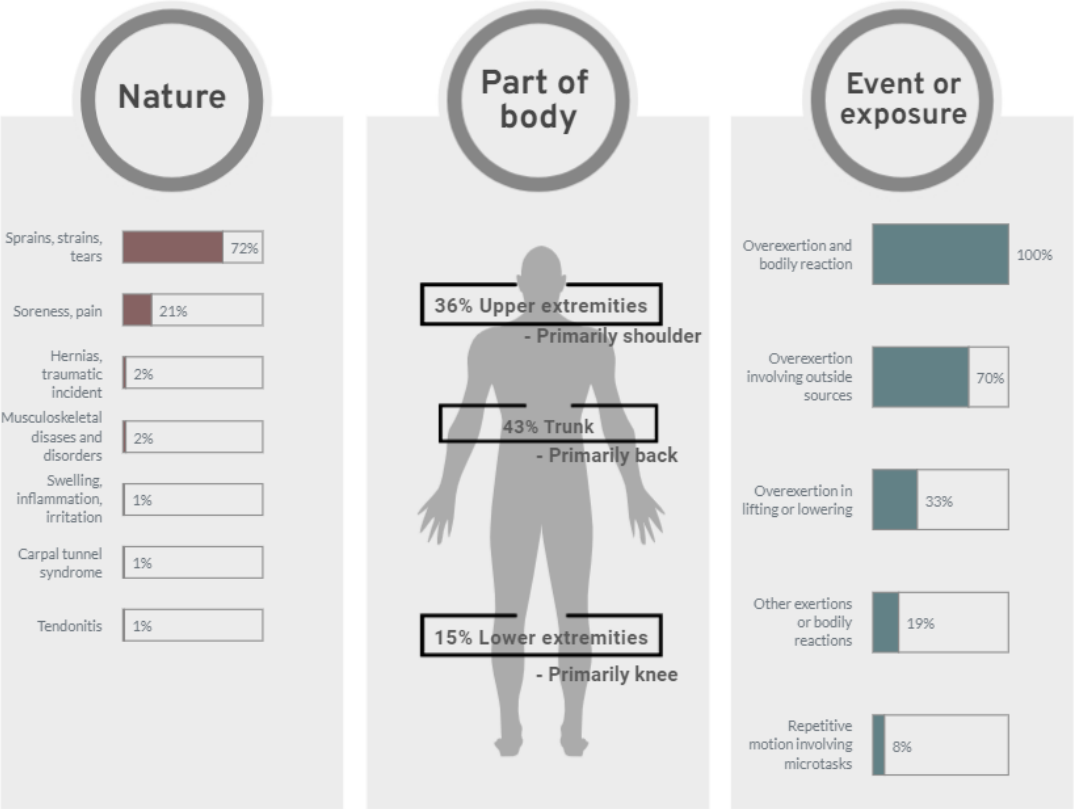
Outline

- ▶ Injury Trends
- ▶ Ergonomics definitions
- ▶ Ergonomic programs
 - ▶ The Roadmap
 - ▶ Tools for evaluating risk
 - ▶ Plan-Do-Check-Act
 - ▶ Prioritization
 - ▶ Training, at all levels
- ▶ People & Leadership
 - ▶ Nemawashi
 - ▶ Build Trust, Always Deliver for Engagement
 - ▶ Fail Fast
- ▶ Resources
 - ▶ Training
 - ▶ Evaluation tools

Injury Trends

- ▶ Overexertion - top work related injury resulting in DART and 2nd DAFW

DART Cases, 2021-22



Source: Bureau of Labor Statistics, U.S. Department of Labor
 Note: Estimates reflect injuries occurring in the private sector

Define: Ergonomics

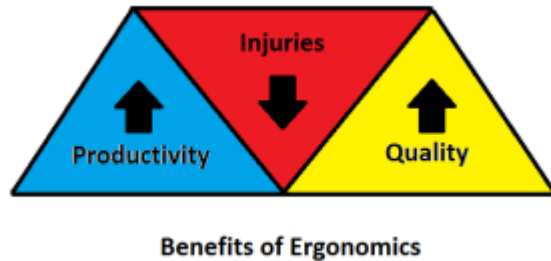
- ▶ What is Ergonomics?



- ▶ “The study of the physical interaction of workers with their tools, machines, and materials so as to enhance the worker’s performance while minimizing the risk of musculoskeletal disorders.”
- ▶ I like “Fitting the task to the person”

Why Ergonomics?

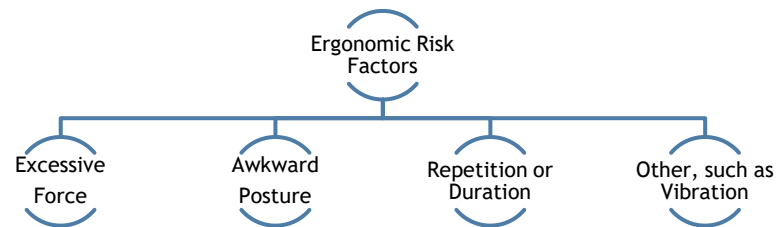
- ▶ By systematically reducing ergonomic risk factors, you can risk of injury is reduced of costly MSDs.
- ▶ Benefits of Ergonomics



Ergonomics = easier to do =
faster
for longer
with less mistakes

Ergonomic: Risk factors and injuries

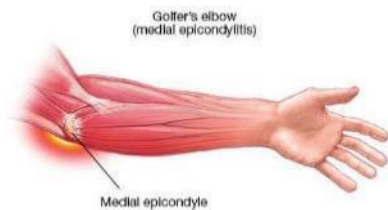
- ▶ Some tasks may expose workers to physical risk factors. If these tasks are performed repeatedly or over long periods of time, they can lead to fatigue and injury. The main risk factors, or conditions, associated with the development of injuries in industrial tasks include:



- ▶ Injuries may include damage to muscles, tendons, ligaments, nerves, and blood vessels. Injuries of this type are known as (Musculoskeletal Disorders), or MSDs. Some examples are:



- Carpal Tunnel



- Golfer's Elbow



- Rotator cuff



- Back Strains

Ergonomics Risk Factors

Excessive Force - exerting energy or strength to move (push, pull, lift or carry) an object

- × *Lifting or carrying objects, pushing, pulling, gripping, pinching*

Awkward Posture - position of the body at any given time

- × *Hands above head, elbows above shoulders, wrists twisted, bent, gripping, pinching, knees squatting, kneeling, backs leaning, bending*

Duration - length of the exposure throughout the day

- × *2 or more hours a day any at risk posture or forceful exertion*

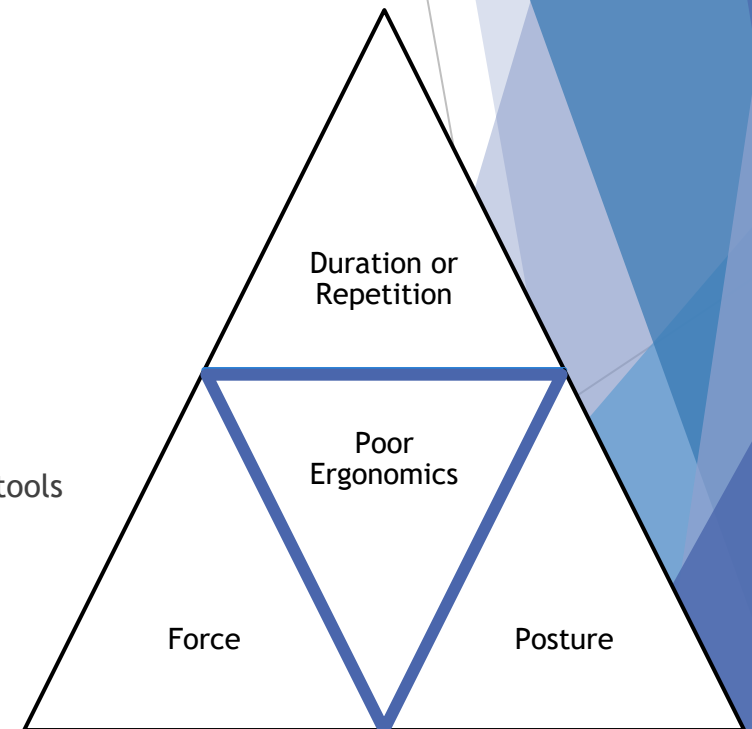
Repetition - number of times or how often task repeats

- × *2 or more times per minute any awkward posture or with forceful exertion*

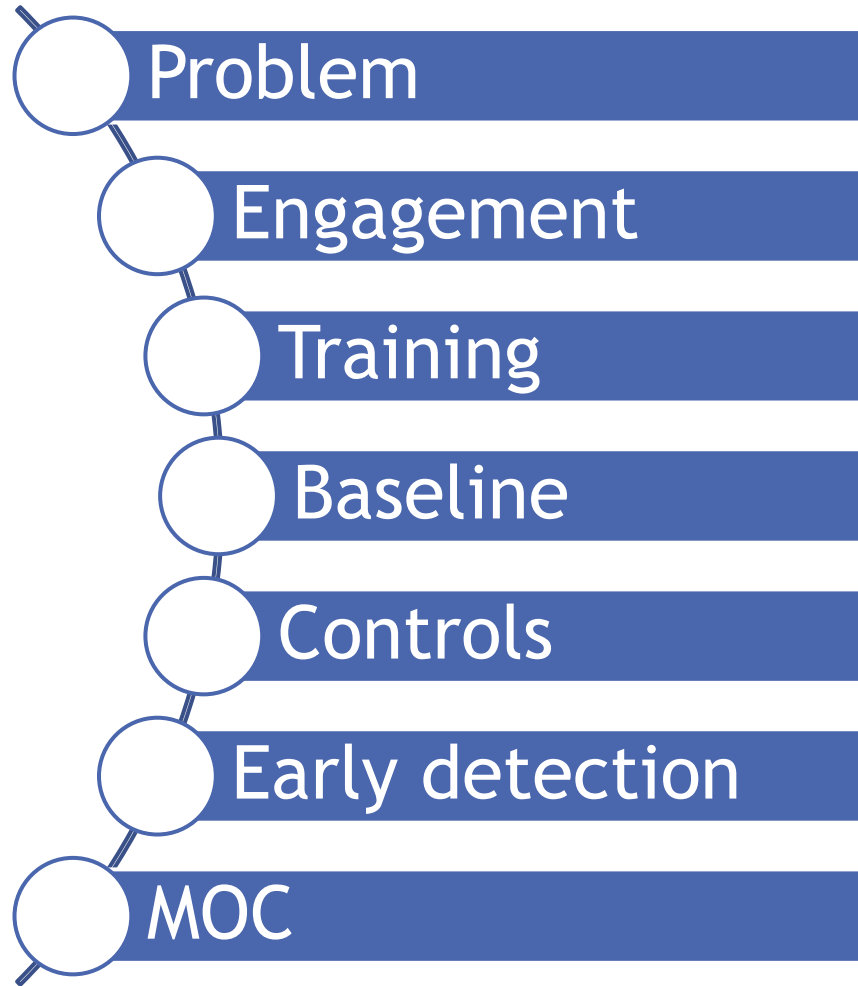
Others

- × *Vibration* - motion in 3 directions, back-and-forth or side-to-side motion of body/tool, from powered tools
- × *High/low lighting* - a dim area make it difficult to complete an inspection task
- × *Noise* - a unwanted sound, as an environmental stressor

x marks an example risk

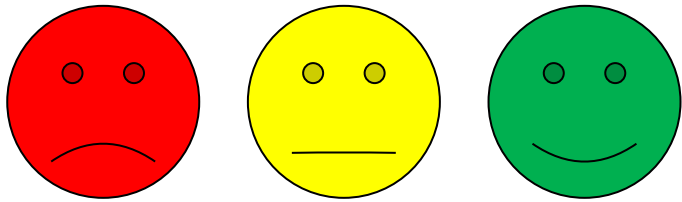


The Roadmap



Problem: Where you are today?

- ▶ Historical records review
- ▶ Tools for evaluation risk, observation
- ▶ Interviews
 - ▶ If you asked the employee about a job, what would they say and why?



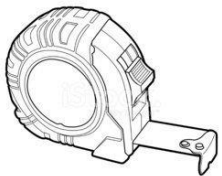
Baseline: Evaluation Tools

- ▶ Looking for no-cost tools?

CUERgo: <https://ergo.human.cornell.edu/cutools.html>

USF Dr. Bernard's site, <https://health.usf.edu/publichealth/tbernard/ergotools>

- ▶ If you are not sure how to Select the Correct Ergonomic Risk Assessment Tool, <https://ergo-plus.com/select-ergonomic-risk-assessment-tool/>



What gets measured, get's done

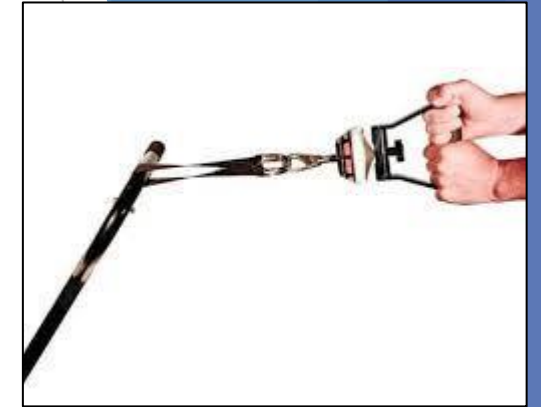
Baseline: Evaluation Tools

Task type	Tool	Link
Most tasks	WA State Caution and Hazard Zone Checklists	https://lni.wa.gov/safety-health/preventing-injuries-illnesses/sprains-strains/evaluation-tools
Lifting/ Lowering	NIOSH Lifting Equation	https://www.cdc.gov/niosh/topics/ergonomics/nlecalc.html
Pushing/ Pulling	Liberty Mutual Push/Pull Tables	https://libertymmhtables.libertymutual.com/
Posture, entire body	Rapid Entire Body Assessment (REBA)	https://ergo.human.cornell.edu/CUErgoTools/REBA%206.xls
Posture, upper body	Rapid Upper Limb Assessment (RULA)	https://ergo.human.cornell.edu/CUErgoTools/RULA%204%20Revised.xls

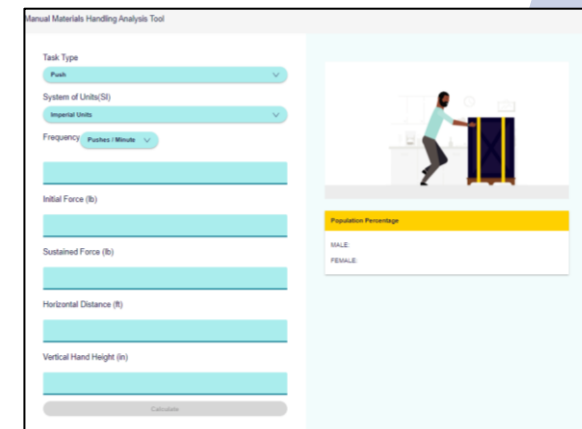
Example: Push or Pull Tasks

- ▶ Tools: Measuring tape, fish scale or similar device. You may need a connection strap or cord.
- ▶ Steps:
 - ▶ Position the cart or dolly in the direction of travel. Pull it with the fish scale until it begins to move. Record the highest value. This is the initial force.
 - ▶ Reposition the cart or dolly in the direction of travel and pull it again and take at least 1-2 steps. Record the value closest to what was keeping it moving. This is the sustained force.
- ▶ Open the Liberty Mutual link, either push or pull, depending on the actual task and enter values.
- ▶ Values within the 90% of the population are considered best.

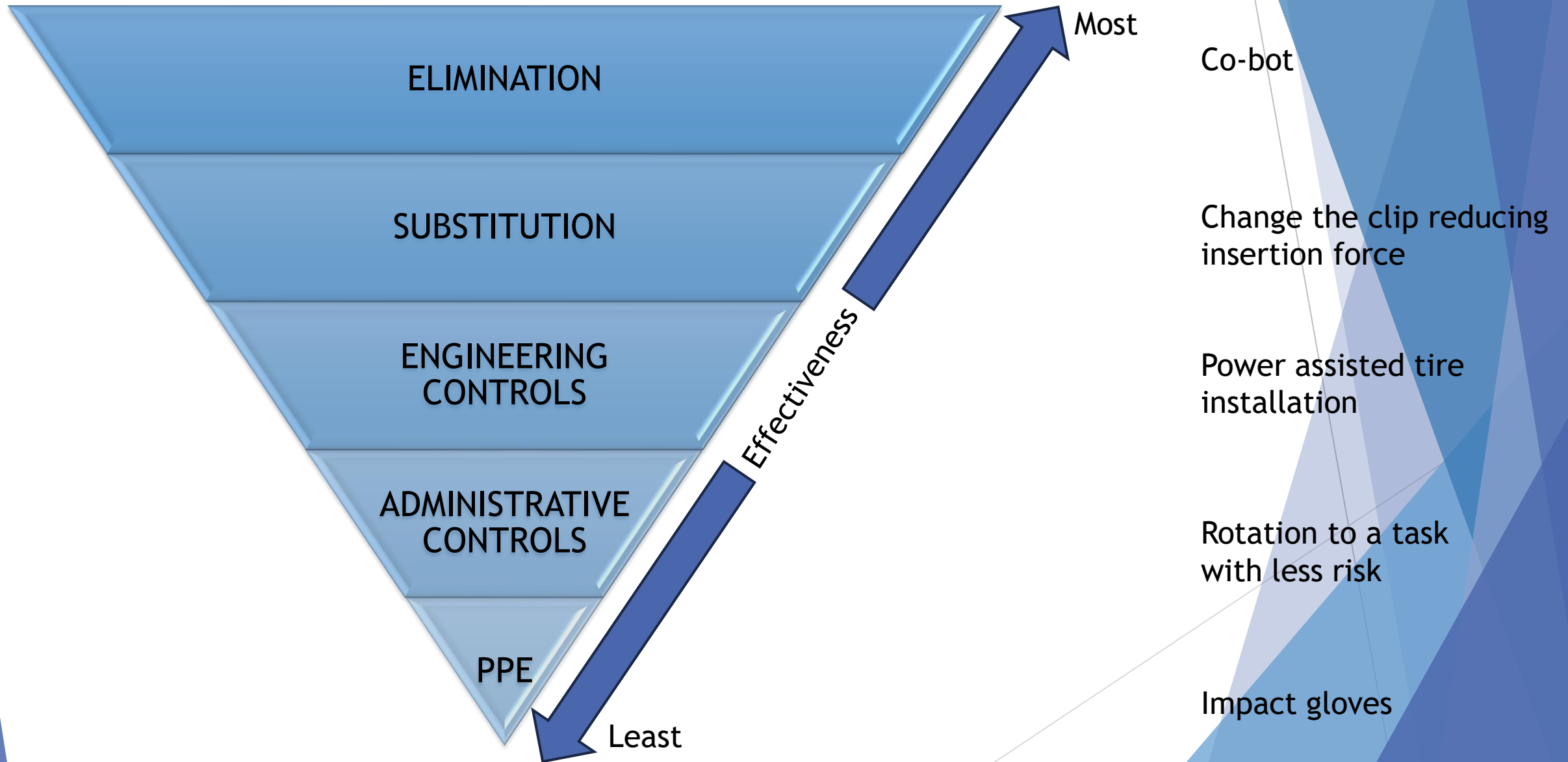
Pull to measure force (A)



Population for the task (B)

A screenshot of the Liberty Mutual Manual Materials Handling Analysis Tool. The interface is a web form with several input fields and dropdown menus. On the left, there are fields for 'Task Type' (set to 'Push'), 'System of Units (SI)' (set to 'Imperial Units'), 'Frequency' (set to 'Pushes / Minute'), 'Initial Force (lb)', 'Sustained Force (lb)', 'Horizontal Distance (ft)', and 'Vertical Hand Height (in)'. On the right, there is a 'Population Percentage' section with 'MALE' and 'FEMALE' options. A 'Calculate' button is at the bottom. An illustration of a person pushing a cart is shown in the background of the right-hand panel.

Controls: Hierarchy of Controls



A change in any one or more of the seven areas outlined below can lower musculoskeletal risk factors that lead to injury. After identifying a job's risk factors for musculoskeletal disorders, use the tool as a brainstorming guide to rethinking the task.



Concept	Task	Improvement
Process	Change the order of steps	Instead of building from A+B+C+D+E+F, consider building C+D+E+F first, then adding this to A+B. For example, consider building a preassembly that attaches to the final assembly rather than building everything in the final assembly.
	Change the upstream process	Consider changing a preceding step to eliminate or reduce risks in a downstream task.
	Eliminate or remove wasted steps	Consider eliminating steps in the process if they do not add value. For example, if an item is picked up and moved twice, consider whether the process can be changed so it is only moved once.
	Substitute	Consider substituting a different material in the process to reduce risk. For example, lightweight plastic may be used in place of metal.
Object	Improve coupling	Consider changing who performs specific substeps. For example, in a production line, consider moving a step to the upstream or downstream task.
	Increase weight	Consider increasing object weight so it is too heavy for manual lifting, so staff will need to use manual material equipment.
	Reduce weight	Consider reducing the weight of the object, such as purchasing raw materials in a smaller container.
	Secure object	Consider securing the object to reduce the force a worker needs to apply to hold it in place, such as with a clamp or jig.
Workspace	Reposition closer	Consider moving the item closer to the worker.
	Shorten reach distance	Consider a tool balancer, pneumatic balancer or zero-G system for reducing force.
	Lower or raise workstation surface	Consider ideas to bring the work or stored parts closer to the worker.
	Eliminate twists	Consider raising or lowering workstation so the upper arms are neutral with elbows at the side when the work is performed.
Tools	Improve headroom	Consider modifying the space so the person does not need to reach to the side or turn to the back, such as when accessing tools or materials.
	Store on carts	Evaluate whether crouching or kneeling can be eliminated. Consider whether headroom can be improved.
	Racking placement	Consider storing items on carts if objects need to move.
	Low-vibration power tool	Consider storing heavy items in a middle shelf, lighter items on the bottom and lightest on the top. Consider placing frequently used items in the middle.
Human	Change orientation of handles	Consider switching to a low-vibration tool.
	Power tool vs. hand tool	Consider whether a pistol-grip tool or an in-line tool would allow a more neutral wrist and elbow posture. Consider extending or lengthening the handles on the tool.
	Automate or semi-automate	Consider switching to a power tool. In some cases, consider switching from a power tool to a hand tool.
	Preventive maintenance	Evaluate whether an automated machine or semi-automated machine can help.
Movement	PPE	Establish a preventive maintenance program or evaluate current program for adequacy. Some tools require considerably more force when the cutting edge is dull and other tools generate more vibration.
	Isolate the employee	Antivibration gloves, antivibration coatings, knee pads.
	Team lift or handle	Consider isolating the employee from the hazard, such as a dampening seat to reduce whole body vibration, or an exoskeleton for reducing force.
	Techniques	Consider whether a two-person lift is feasible and would reduce risk.
Time, duration, frequency	Training	Consider whether there is a better technique to perform the job, such as improved body mechanics. For example, sometimes a small group of workers has discovered an easier way to perform a task.
	Vertical lift and lower	Consider training options (Note: This should never be the first choice in any solution decision).
	Lateral hoist placement	Consider a hoist or fixture to lift or lower (Note: Ensure that one lift fixture can do 100 jobs rather than 100 jobs each with one fixture). Consider a vacuum system.
	Raise object from bottom	Use a hoist that can make a lateral placement.
Time, duration, frequency	Motorized vs. manual movement	Use scissor lifts to raise objects up where they can be slid to another surface or worked on, mounted from underneath (e.g., transmission jack).
	Slide vs. lift	Consider using a motorized way of transporting material, such as a cart tugger instead of manually pushing a cart.
	Cart design	Consider whether an object can slide instead of being lifted. Use a low coefficient of friction material (Note: Workers can push or pull more weight than they can lift).
	Push vs. pull	Consider using large caster wheels and carts with vertical handholds.
Time, duration, frequency	Change applied force from horizontal to vertical	Pushing is generally better than pulling.
	Change applied force from lateral to forward horizontal	It is easier for workers to apply force in a horizontal direction than a vertical.
	Change applied force from axial to rotational	It is more difficult to reach across the body when applying force than fore/aft movement.
	Shorten the duration of the risk factor	Consider changing the direction of force from a straight line to rotational. For example, in some cases using torque and a lever arm will make a task easier.
Time, duration, frequency	Shorten the frequency of the risk factor	Consider changes that would allow the task to be completed quicker. It may reduce time spent applying force or in awkward postures.
		Consider reducing the frequency of the task. For example, instead of something happening once every 3 minutes, is there a way to change it so it occurs once every 5 or 10 minutes instead?

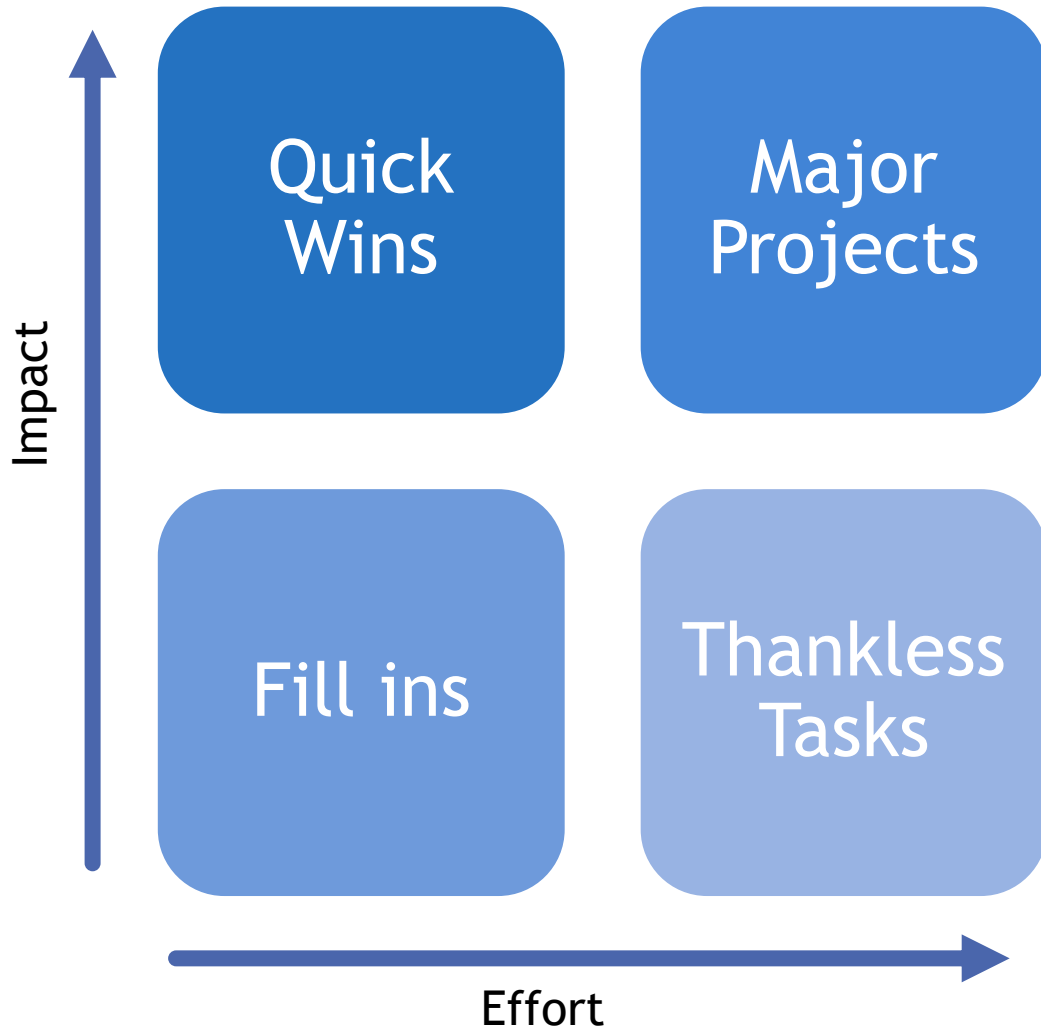
Note. Adapted from "Brainstorming Solutions for Ergonomic Issues," by SAIJ, 2020. Used with permission. The original can be downloaded at <https://bit.ly/3cizg93>.

Controls Reduce Risk

- Process
- Object
- Workspace
- Tool
- Human
- Movement



Prioritization



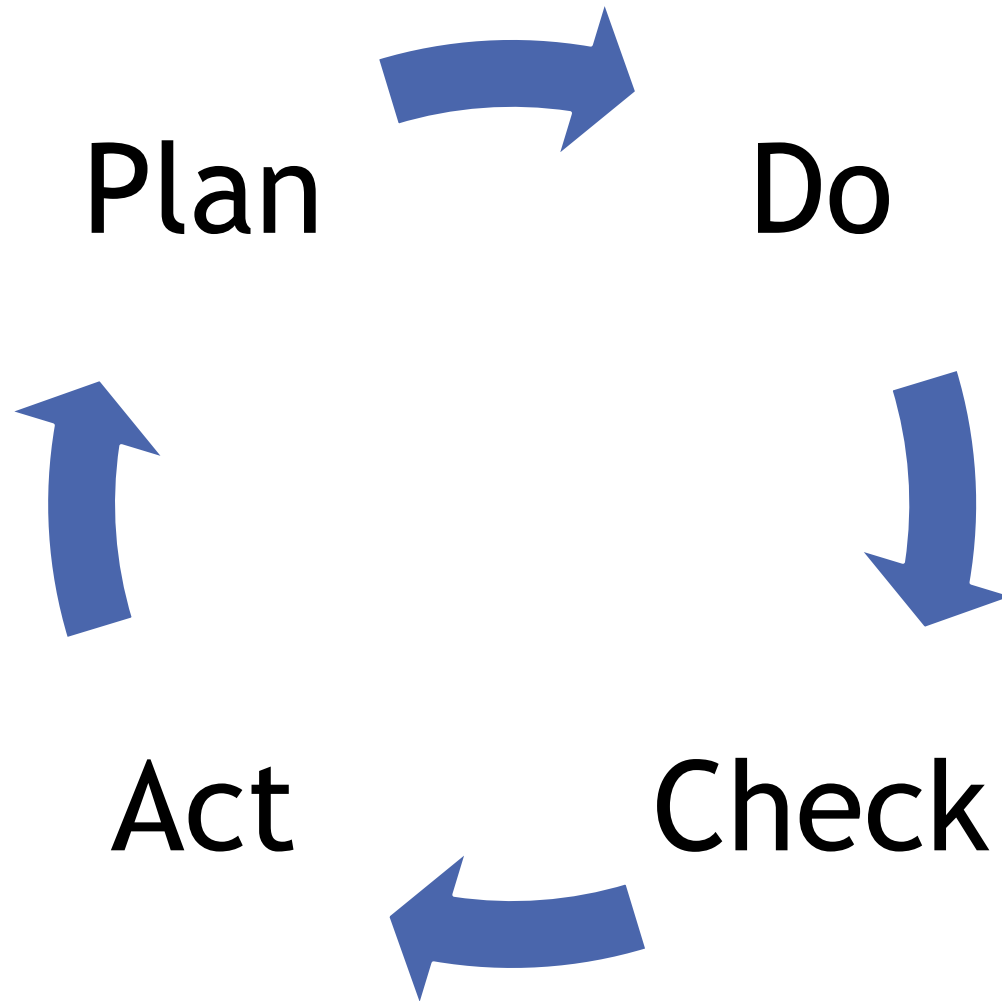
Impact

- High = change reduces risk level by more than 30%, or improves 10 jobs
- Low = change reduces risk by less than 30%, or improves 9 jobs or less

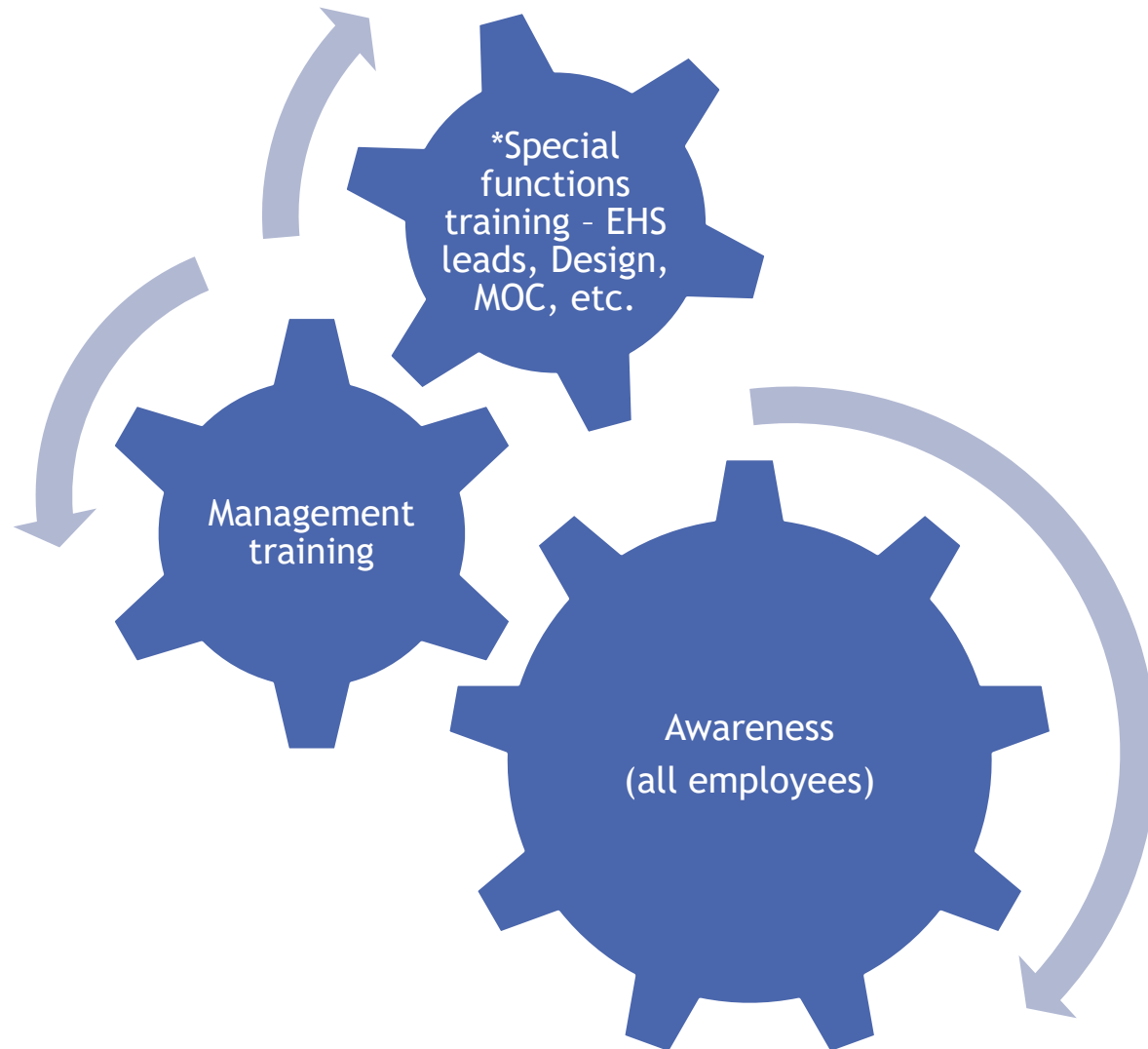
Effort

- High = costs more than \$5k, project will take more than 6 months to implement
- Low = costs less than \$5k, project will take less than 6 months to implement

Plan-Do-Check-Act, MOC



Training



Training: Identify hazards

- ▶ You introduced yourself, and ask employees to tell you about the job
- ▶ Observe the job/task
 1. The area requires reaching overhead to do the task.
 2. Body posture, kneeling and bent over.
- ▶ During talking, you makes notes of what you don't see:
 - ▶ Employees mentions using hand tools, ask them to show you toolboxes, do you see any modified or taped tools.
 - ▶ The employees use power tools but not all the time.
 - ▶ The area they are working now, first they had to remove old parts/equipment and are now routing new cables to equipment that will be installed in several weeks.
 - ▶ The equipment removed, and the new equipment weighs greater than 32 lbs.
- ▶ Remember to review findings with the supervisor. Ask if they have any questions. Ask if they can think of something not reviewed.

Training: Use a template with their example

Do you see?

Force - exerting energy or strength to move (push, pull, lift or carry) an object

- × *Lifting or carrying objects, pushing, pulling, gripping, pinching*

Posture - position of the body at any given time

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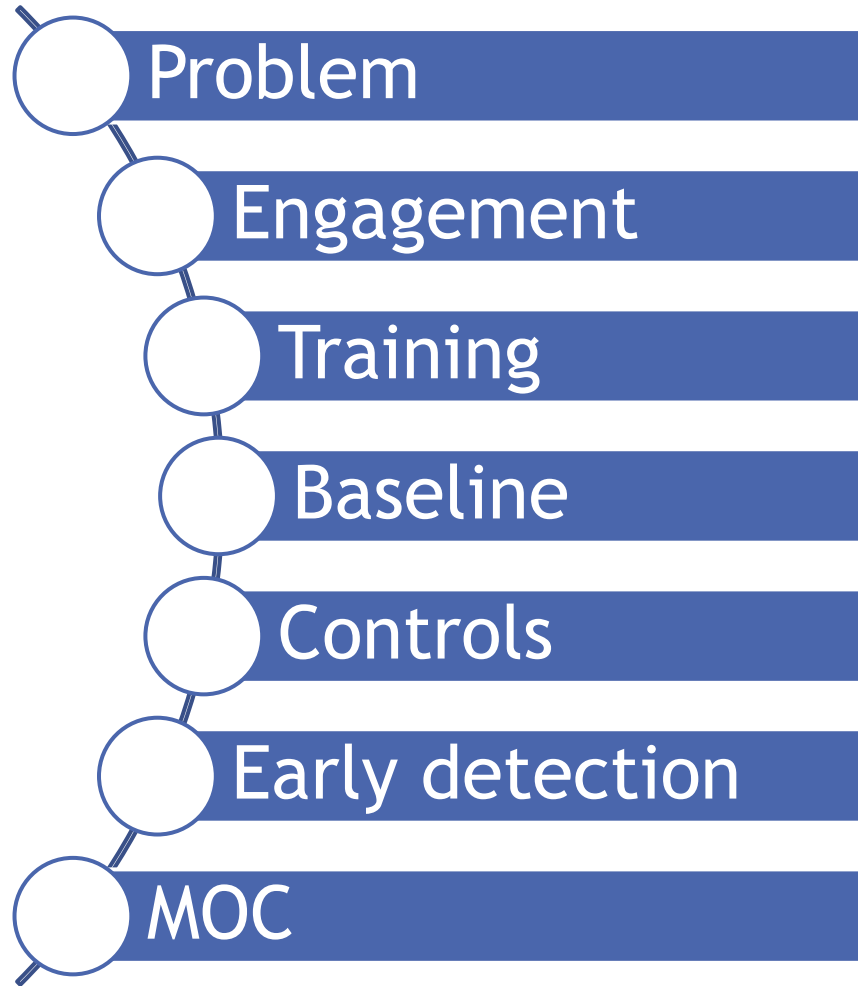
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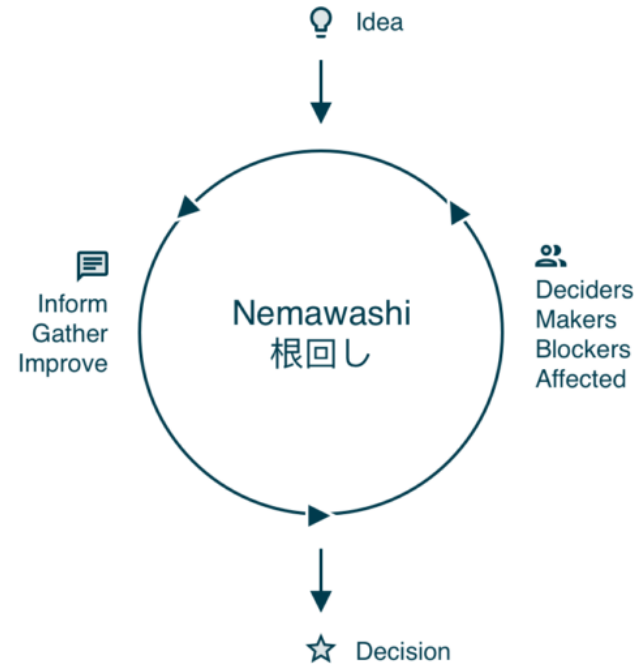
- Vibration, lighting, noise, contact stress



Before: The Roadmap



Nemawashi (根回し) is a Japanese business informal process of laying the foundation for some proposed change or project by talking to the people concerned and gathering support and feedback before a formal announcement.



What best describes your organization?

Preventing things
from going wrong



Making sure things
go right

- Make workers better
- Tell workers what to do and what not to do
- Absence of accidents, incidents or events

- Workers are the problem solvers
- Ask the organization what they need
- Have the mindset we have the capacity for early identification and resolution of hazards or conditions

How does your leader get everyone engaged?

Trust, Deliver

“

Try honestly to see things from
the other person's point of
view.

”

Dale Carnegie



Dale_Carnegie_Golden_Book-Se.pdf

Source: https://theintrovertentrepreneur.com/wp-content/uploads/2014/04/Dale_Carnegie_Golden_Book-Se.pdf

Build Trust: Tips & Tricks

- ▶ Provide two positive feedback items and limit to one concern
- ▶ Be specific when describing what you saw
- ▶ Avoid judgements and be careful using “but” or “however”
- ▶ Make it meaningful:
 - ▶ Use “I” when expressing concerns
 - ▶ Use “we” when seeking solutions
- ▶ Stand at a right angle when talking

Build Trust: Giving Feedback

POSITIVE FEEDBACK

- ▶ Describe the safe practice

“I noticed you lifted in a team lift”

~~I thought you were careful~~

- ▶ State the potential impact

That will help prevent a back injury

~~That's good~~

- ▶ Pause and listen to the person's response

CONCERN FEEDBACK

- ▶ Describe the concern

I noticed you picked up a heavy load without help.

- ▶ State the potential impact

I was concerned that you could be hurt by the lift.

- ▶ Discuss an alternative safe practice

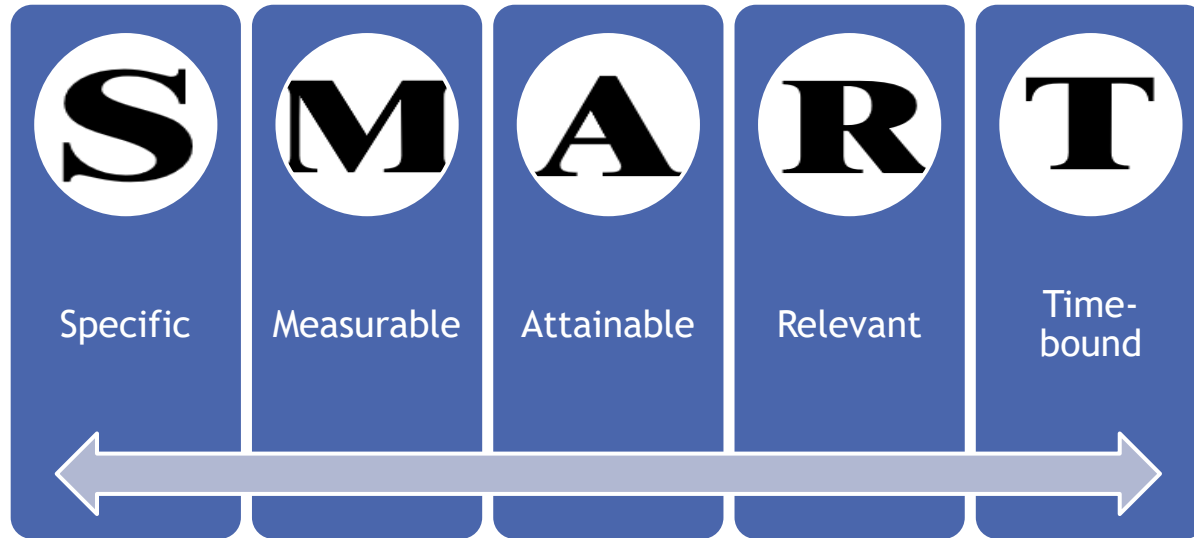
Maybe you could ask for help before you pick it up

(if safe alternative is unknown)

Is there a safer way to handle that material?

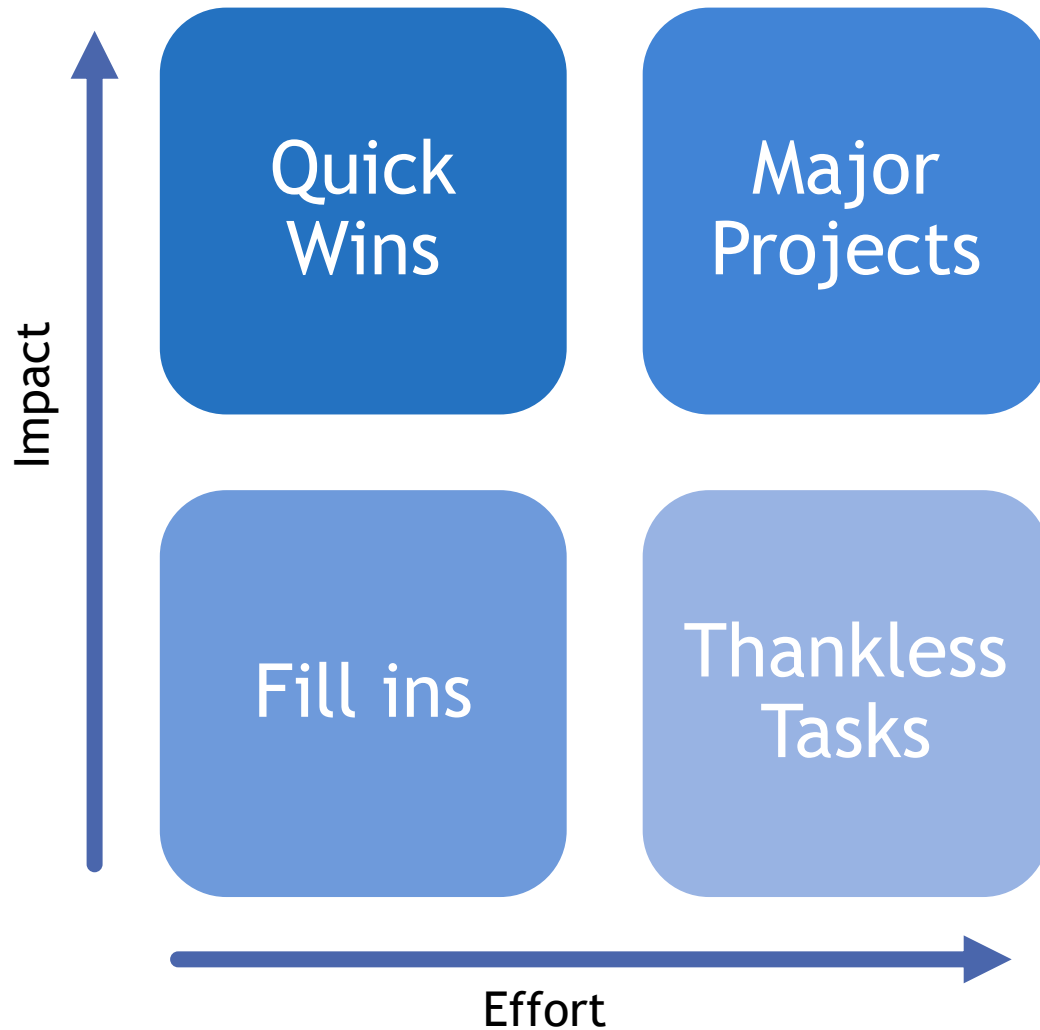
- ▶ Pause and listen to the person's response

SMART Goals



What is your SMART goal?

Activity: Prioritization of SMART goals



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Effort

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Culture



Strategy

Other resources and special thanks

- ▶ Susan Harwood grant by topic, <https://www.osha.gov/harwoodgrants/grantmaterials/bytopic#e>
- ▶ OSHA website, <https://www.osha.gov/ergonomics/training> and small business foundries, [linked here](#).

Thank you

- ▶ All, for attending and your engagement today
- ▶ To Dr. Carolyn Sommerich, for always providing advice and guidance to me over the years in my profession.